

# **Course Syllabus**

**Wappingers Junior High School**

**ELA/ Team 7 Green**

**Grade 7 Regents/Honors**

**2021-2022**

## **Instructor Information**

Instructor: Mrs. Allison O’Connor

Room Location: 203

E-mail: allison.oconnor[@wcsdny.org](mailto:XXX.XXX@wcsdny.org)

Extra Help Time: ***By appointment***

M-F: periods 2, 4, 7, 9

T-Th: after school

## **Course Identification**

Course Name: Grade 7 ELA Regents and Grade7 ELA Honors

Course Location: 203

**Course Description/Overview**

Throughout the year, students will develop improved reading and writing skills, for both fiction and nonfiction literature. Focus will also be on speaking/listening skills, as well as on positive and effective collaboration with peers.

## **Course Resources**

### **Course Website(s)**

* [Link to Mrs. O’Connor’s teacher website](https://www.wappingersschools.org/site/default.aspx?DomainID=1028)

### **Course Supplies**

* one marble composition book (any design or color) – **NO SPIRAL NOTEBOOKS, please!!**
* your Chromebook
* earbuds for use with the Chromebook, to be shared with other classes
* pencils or pens, and a highlighter
* one 2-pocket class folder
* at least three glue sticks (shared with the class)
* a box of tissues (optional & GREATLY appreciated!)

## **Course Learning Objectives**

**Upon successful completion of this course, students will be able to:**

* analyze fiction and nonfiction literature.
* write a solid, evidence-based, paragraph.
* write a solid, evidence-based argumentative essay.
* understand and avoid use of plagiarism.
* paraphrase researched information.
* conduct research and complete an informational writing and research assignment.
* utilize proper discussion strategies.
* identify figurative language and explain its purpose.
* work collaboratively in an effective, cooperative manner.

### **Grading Policy**

### I grade on a Total Points system. Quarterly grades will be based on a point system where each grade will be determined by the number of points earned, divided by the total number of points possible. Point values for each homework assignment, project, or test/quiz will vary. Points may also be issued each quarter for group work and class participation, based on preparation, collaboration, and behavior.

### **Late Assignments**

If the assignment has a rubric, it will be accepted until the end of its unit of study, with point deductions after the due date. After the unit has ended, work will no longer be accepted, and the student will receive a zero.

## **Course Policies**

Within my classroom, students should understand that we are all members of a team, classroom, and school community. It is *everyone’s* responsibility to create an environment which allows their peers and themselves to feel safe, valued, and respected.

*\*If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available.  Students may confidentially contact me verbally, via email, or via Remind text to ask for help, or they may go directly to the guidance office to speak with their guidance counselor, Ms. Elena Peratikos.*

**Academic Integrity Rules**

* Students may discuss homework assignments but are expected to individually work/write/solve all submitted work by the due date.
* Plagiarism will not be tolerated.
* Please restrict all use of cell phones and/or other electronic devices during class to course-related activities.
* The focus of class time should be interaction between students and with the instructor.
* Please make sure to bring your *charged* Chromebook with you to class, so you can be appropriately prepared for assignments and/or quizzes.
* Absences from class require students to check for assignments on Google Classroom, Remind texts, and/or my teacher page. Work should be completed within a reasonable amount of time following the absence.
* Failing to uphold these expectations may result in a failing grade, a call to a parent/guardian, or referral to the school administration.

## **Course Schedule**

**QUARTER 1:**

Narrative Unit

**QUARTER 2:**

Drama Unit

Writing in Response to Literature Unit

**QUARTER 3:**

Informational Unit

Argumentative Unit

**QUARTER 4:**

Listening and Speaking Unit

Personal Narrative Unit